



USOE - SIS 2000+

ELL - English Language Learner

UALPA -Utah Academic Language Proficiency Assessment



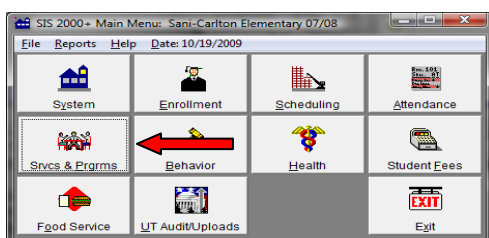
ELL (UALPA) -- English Language Learner

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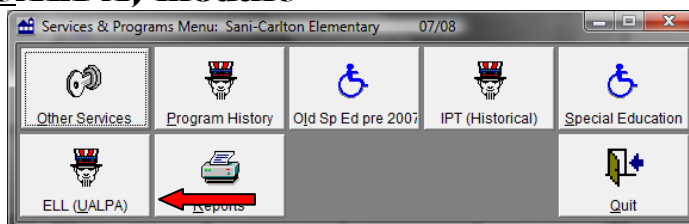


Putting ELL (UALPA) Codes in

1. - Go to Srves/Prgms module

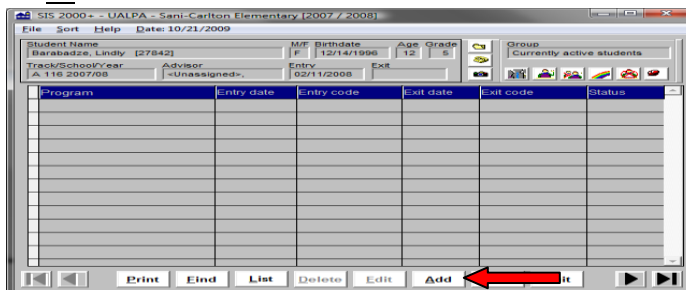


2. Go to **ELL (UALPA)** module

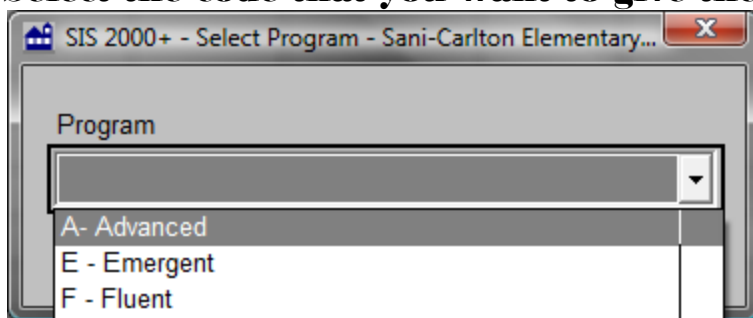


3. Select the student to set up ELL (UALPA) codes by selecting the Find or List button

4. Select the Add button to add an ELL code



5. Select the code that you want to give the student



I – Intermediate

N – Tested Deemed not ELL

O – Opted Out

P – Pre-Emergent

If you select Advanced - Advanced (A) Level: The student has developed proficiency in the English language and literacy skills. The student may need continued support when engaged in complex academic tasks that require increasingly academic language. Students at this level attend mainstream or sheltered instruction classes.

If you select: Emergent (E): The student has begun to understand that written language represents oral Language. The student understands and responds to basic social conventions, simple questions, simple directions, and appropriate level text. He/she participates in classroom routines. In general, the student speaks, reads and writes using single words, short phrases or simple sentences with support. Overall, the student has minimal expressive vocabulary.

Pre-Emergent (P) Level: The student has limited or no understanding of oral or written English, so he/she participates by listening. The student may demonstrate comprehension by using a few isolated words or expressions of speech. The student typically draws, copies, or responds verbally in his/her native language to simple commands, statements and questions. The student may understand the relationship between oral and written languages.

Intermediate (I) Level: The student understands and uses more abstract, academic, and formal language and literacy skills. He/she participates actively in most social and classroom tasks using idioms and more content-specific language in speech and writing. The student reads and writes independently for personal and academic purposes, with some persistent errors. With some support, the student reads and writes about various topics using different genres for a variety of audiences.

SIS 2000+ - LALPA - Sani-Carlton Elementary (2007 / 2008)

File Sort Help Date: 10/21/2009

Student Name: Barabadze, Lindy [27842] M/F: F Birthdate: 12/14/1996 Age: 12 Grade: 5

Track/School/Year: A 116 2007/08 Advisor: <Unassigned> Entry: 02/11/2008 Exit:

Group: Currently active students

General Custom

Entry Date: 06/30/2009 Entry Code: P-Program Entry

Exit Date: Exit Code: <Unset>

Status: Active

Instructional Setting: ESL-English as a Second Language

Remarks:

Home Language: Spanish

LEP Student Language: Spanish

Last Changed By: StuKr Changed Date: 10/21/2009

Navigation buttons: Back, Print, Find, List, Done, Add, Save, Quit

If you select Fluent - Fluent (F) Level: The student has exited from the ELL program, having achieved fluency, and is participating fully in mainstream classes. The student will begin Monitoring.

The student is Exited an ELL program in a school year prior to the one for which data is reported. **You must have an entry date for entering monitoring.**

Students who are 'F' need to have that designation continued on his/her S1 record for **2 years** beyond the school year in which he/she was initially submitted as a fluent ELL student. Students who are no longer in the two-year monitoring period may be submitted as F, but they will not be included in any ELL counts. They need an exit date of 6/29/20?? of previous school year for the last ELL record and an entry date for the 'F' code of 06/30/20?? of previous school year **entering monitoring stage of ELL. (Dates are always of the previous school year for service changes)**

[illegible]

And then enroll the student with the **entry** date for monitoring

The left screenshot shows the 'General' tab for student enrollment. The 'Entry Date' is set to 06/30/2009 and the 'Entry Code' is set to 'P-Program Entry'. The right screenshot shows the 'Program' list with the 'F - Fluent' program selected and the 'Status' set to 'Active'.

ELL INSTRUCTION TYPE (INSTRUCTIONIONAL SETTING) is Optional unless LIMITED ENGLISH is:

'Y' or 'O': The type of ELL instruction the student receives.

CODE O -- Refused services offered through NCLB Title III

CODE MEANING:

BIH Heritage Language Instructional Programs
 BIN Native Language Support
 BIT Transitional Bilingual
 BIW Two-way Bilingual
 DUL Dual Language
 ESL English as a Second Language
 IMP Partial English Immersion
 IMS Structured English Immersion
 IMT Total English Immersion
 SEI Sheltered English Instruction
 Blank All others

Instructional Setting Can't be BLANK if LIMITED ENGLISH is Y =(P,E,I,A), or O.

ELL PARENT LANGUAGE (HOME LANGUAGE) is Optional unless LIMITED ENGLISH is 'Y', 'O' or 'F'

Reported: October and Year End: Language which parent(s) of student prefer in communication with the school.

N - Tested and deemed not ELL

BLANK -- Not tested – not ELL

If 'Y', 'O' or 'F' here: - fields ELL NATIVE and ELL PARENT languages **must** be present

If 'Y' or 'O' here: - field ELL INSTRUCTION TYPE **must** be present

If 'F' here: - field ELL MONITORED ENTRY DATE **must** have a valid date. The date must be in a school year *prior* to the one for which data are reported. For Example, for YE 2009, an ELL MONITORED ENTRY DATE after 6/30/2008 will result in an error.

Note 1: After data is loaded into the Warehouse, Y or O may be changed to F if the student meets UALPA and CRT exit criteria specified by the USOE.

Note 2: Students who are 'F' need to have that designation continued on his/her S1 record for 2 years beyond the school year in which he/she was initially submitted as a fluent ELL student. Students who are no longer in the two-year monitoring period may be submitted as F, but they will not be included in any ELL counts.

Note 3: Students who are Y or O will be counted as ELL for the purpose of allocating federal funds. Students who are Y or O or F with an ELL MONITORED ENTRY DATE within the prior two school years will be counted as ELL for the purposes of allocating state funds and accountability reporting. In the latter case, for example, if, at YE 2009, a student is classified as F and the student's ELL MONITORED ENTRY DATE is after 6/30/2006, indicating the student entered the monitoring period sometime since the beginning of the school year, the student will be counted as ELL.

Note: If you are uncertain about how to classify an instructional program for English Language Learners, please contact: **Rita Brock, at (801) 538-7897,** for assistance.

**Always refer to the Clearinghouse for final instructions.
To download Clearinghouse Information for ELL codes:**

<http://www.schools.utah.gov/warehouse/>

Select the newest release of the Clearinghouse Update Transactions Information

